

Let's Talk About SOCIAL SKILLS! - Preschool-Secondary

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Why do we need social communication skills?

Because _____ we do as humans eventually involves other _____!

The ASHA Practice Portal says about treatment of ASD:

“Essential outcomes focus on improvements in _____ communication that affect the individuals’ ability to develop _____, function _____, and actively _____ in everyday life.”

At the core of evidence-based practice is the answer to the question:

What is the _____ to support that what you’re doing with that client is making a positive _____? – DATA!

Effective treatment for ASD:

1. Emphasizes _____ learning environments
2. Incorporates _____ involvement
3. Incorporates interdisciplinary _____
4. Emphasizes _____ communication instead of _____ behaviors
5. _____ regularly for _____ of progress

Basic Approaches to Treatment:

_____ Integration
Developmental
Behavioral
_____ Behavioral

The 3-Part Treatment Model

1. Language/ _____
2. _____ Processing
3. _____

Therapy Concepts Review – Progression of Skills:

1. _____
2. Physical capability
3. _____
4. Execution

3 Long-Range Targets

1. _____
2. _____
3. As independent a _____ situation as possible

In order to reach those Long-Term Targets, clients need 3 Basic Functional Skills:

1. Reliable means of _____
2. _____ under control
3. Independent _____

Task Analysis Application

1. What is the Long-Term Target?
2. _____ is he/she functioning now?
3. What is the logical _____ step?

Individuals with ASD may have issues with:

- _____ communication
- Language and Related _____ Skills
- Behavior and Emotional _____
- _____ and Feeding

Social communication involves:

- _____ gaze
- _____ attention
- _____ of communication
- Social _____
- _____ of communicative functions
- Sharing affect
- _____ behaviors
- Use of _____

Eye Gaze / Joint Attention: Are you (and/or is it) _____ ?

Initiation of Communication: I get _____ of what I want when I _____ people things

Social Reciprocity

- _____ /responding to the interaction attempts (bids) of others
- Maintenance of _____ when interacting
- Providing _____ responses to bids from others

Range of Communicative Functions

Play

- Acquisition of _____ /conventional object use
- Play that is _____ repetitive and/or inflexible
- _____ play

Language & Related Cognitive Skills

Understanding _____ & verbal communication

Social cognition

- Social/Emotional Learning
- Theory of Mind
- Central _____

Conversation

- Understanding social _____
- Giving inappropriate and/or _____ information
- Turn-taking
- Initiating topics with _____ interest
- Perseveration on and/or preference for certain topics
- Recognizing need for _____
- Conversational _____
- Figurative language

Literacy

Executive Function

- _____
- Problem solving
- Planning and _____
- Inhibition

Behavioral & Emotional Regulation

FOUR Cornerstones of Social Awareness – *Grandin & Barron*

1. Perspective-taking
2. _____ thinking
3. _____ self-esteem
4. Motivation

What do we need first? - Awareness & Basic Communication

Remember what _____ (or _____) looks like!

- Response to _____
 - * Shape _____
- Attention
 - * Music can be a great _____
- Instill the value of _____
 - * Payoff is bigger for _____
- * Solidify that _____ with _____ can be _____!
- Greetings/Farewells
 - * Communication partners need _____, too!

Tools

Reinforcement – We all do what _____ for us!

First/Then Card

_____ System

_____ Cues

For little ones:

- Turn-taking
- Play (_____, relational, cooperative, symbolic)
- _____ responses
- Build _____
- Problem-solving
- _____

Social Narratives – Spend _____ on behaviors you'd _____ to see!

10 UNWRITTEN RULES OF SOCIAL RELATIONSHIPS – *Grandin & Barron*

1. Rules are not _____. They are situation-based and people-based.
2. Not everything is equally _____ in the grand scheme of things.
3. Everyone in the world makes _____. It doesn't have to ruin your day.
4. Honesty is different than diplomacy.
5. Being _____ is appropriate in any situation.
6. Not everyone who is nice to me is my _____.
7. People act differently in public than they do in private.
8. Know when you're turning people _____.
9. "Fitting in," is often tied to looking and sounding like you fit in.
10. People are _____ for their own _____.

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