

## **ETHICS: Because People Matter!**

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### **TSHA CONVENTION – Fort Worth, TX – 2019 - HANDOUT ADDENDUM**

#### **Ethics 101**

1. Is it \_\_\_\_\_?
2. Is it \_\_\_\_\_ or not best practice?
3. Is it unpleasant, uncomfortable, and/or inconvenient?

#### **Ethics – Cliff Notes**

1. If you \_\_\_\_\_ it, try to \_\_\_\_\_ that for others.
2. If you \_\_\_\_\_ like it, \_\_\_\_\_ do it to other people!

**What if it were \_\_\_\_\_?!**

#### **The SLP-Audiology TEAM**

We are connected by:

1. \_\_\_\_\_ for helping those with speech/language/hearing impairment
2. \_\_\_\_\_ sources
3. \_\_\_\_\_

What does ASHA say? – Direct quotes from the ASHA Code of Ethics

PRINCIPLE OF ETHICS I-A, I-Q

**PRINCIPLE OF ETHICS IV-A – Individuals shall work \_\_\_\_\_, when appropriate, with members of one’s \_\_\_\_\_ and/or members of other professions to deliver the \_\_\_\_\_ quality of care.**

PRINCIPLE OF ETHICS IV-D, IV-E

Pediatric Cycle of Care

Adult Cycle of Care

**Think about it! – In any given situation:**

1. As a speech-language-hearing professional, what \_\_\_\_\_ to happen?
2. What would be the \_\_\_\_\_ way to handle it?!

#### **SUPERvision**

**Supervisors, ask yourself:**

1. Can he/she \_\_\_\_\_?
2. Does he/she \_\_\_\_\_ about the patients he/she has been assigned?
3. Is he/she \_\_\_\_\_ to improve?

**Supervisees:**

1. Be on \_\_\_\_\_
2. Be \_\_\_\_\_
3. Do what you’re \_\_\_\_\_
4. Be \_\_\_\_\_!

**We MUST work \_\_\_\_\_!**

**The Interdisciplinary TEAM**

We are connected by:

1. \_\_\_\_\_ for maximizing the function of our shared clients
2. Funding sources
3. Reputation

What does ASHA say? – Direct quotes from the ASHA Code of Ethics

**PRINCIPLE OF ETHICS I-B – Individuals shall use every resource, including referral and/or \_\_\_\_\_ when appropriate to ensure that quality service is provided.**

PRINCIPLE OF ETHICS I-Q, IV-A, V-N

There is \_\_\_\_\_ between the \_\_\_\_\_ covered by multiple disciplines!  
We can choose to \_\_\_\_\_ and utilize that constructively for the good of our clients!

**Think \_\_\_\_\_ NOT replace!**

Interdisciplinary Relationships – Establishing a Constructive Dynamic

1. Be \_\_\_\_\_ - Remember the value the specific discipline has for your client
2. Be confident and \_\_\_\_\_ - Remember YOU have valuable things to contribute
3. Be \_\_\_\_\_ – Prioritize suggestions constructively, and present respectfully

**Advocacy TEAMwork**

What does ASHA say? – Direct quotes from the ASHA Code of Ethics

**PRINCIPLE OF ETHICS I-B**

**PRINCIPLE OF ETHICS III-E - Individuals’ statements to the public shall provide accurate and \_\_\_\_\_ about the nature and management of communication disorders, about the professions, about professional services, about products for sale, and about research and scholarly activities.**

**PRINCIPLE OF ETHICS IV-A**

PRINCIPLE OF ETHICS IV-E

We are ambassadors! \_\_\_\_\_ are you \_\_\_\_\_?  
Are you a \_\_\_\_\_ or negative \_\_\_\_\_?

**RULE #1: Be \_\_\_\_\_!**

**RULE #2: Don’t \_\_\_\_\_, ask \_\_\_\_\_!**

**RULE #3: Don’t let \_\_\_\_\_ keep you from advocating for YOURSELF, OUR PROFESSION, AND OUR CLIENTS!**

\_\_\_\_\_ let anyone EVER be able to \_\_\_\_\_, “Well, \_\_\_\_\_ said otherwise!”

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# Finding Your Representatives or Getting Political Updates

TSHA website

1. CLICK the, “**Advocacy**,” tab
2. CLICK, “**Grassroots Center: Voter Voice**”

ASHA website

1. CLICK the, “**Advocacy**,” tab
2. Under, “**ASHA Member Advocacy**,” CLICK, “**Grassroots Program**”
3. Under, “**Be Active!**,” CLICK on, “**Know Your Elected Officials**”
4. You will enter your zip code on the right, but **on the left is listed some legislative update information and calls for action!** – CLICKing one of these will take you to a page that gives more info and a template for sending an email!
4. To find your representatives, enter your zip code, and CLICK, “**Go**,” your representatives will be listed for you!
5. CLICK on the representative of your choice, and their information will come up, including committees on which they serve!
6. CLICK on their website address, and it will take you to their page, where you can contact them.

## News/Information Updates:

Where can I get information about political goings-on?

**ASHA & TSHA** – Advocacy tabs have a lot of information, also:

- 60-Second Advocacy Update – [on.asha.org/subscribe-headlines](http://on.asha.org/subscribe-headlines)
- ASHA Take Action – [takeaction.asha.org](http://takeaction.asha.org)
- ASHA-PAC – [on.asha.org/asha-pac](http://on.asha.org/asha-pac)

**TOTA** (Occupational Therapy)

**TPTA** (Physical Therapy)

## What to Say When Contacting a Representative:

1. Know that you are either talking to YOUR representative, or one on the committee in question
2. Introduce yourself, including stating your profession
  - They **WILL** ask for address info
3. **Know the name/number of the bill** in question
  - HB – House Bill # - Topic, and specify any areas of the bill of particular concern
  - SB – Senate Bill # - Topic, and specify any areas of the bill of particular concern
4. Specify if you are asking them to support you as **FOR or AGAINST that bill**, and a **BRIEF explanation as to why**

*Don't let anyone EVER be able to say, “Well, no one said otherwise!”*

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